STRATEGIC PLAN 2023-2027

OBJECTIVES & ACTIONS

LOVE

FAIRNESS

FORGIVENESS

RESPECT

JOYFULNESS

PERSEVERANCE

A STRONG SAFEGUARDING CULTURE

THE BATHWICK CHILD

EARLY YEARS TO YEAR 6

Achieving excellence through the pursuit of good

BATHWICK IS AN INCLUSIVE AND JOYFUL SCHOOL THAT PROVIDES A STIMULATING ENVIRONMENT IN WHICH WE CELEBRATE AND NURTURE EVERY CHILD. THROUGH AN INSPIRING EDUCATION ROOTED IN CORE CHRISTIAN VALUES, WE CHALLENGE AND SUPPORT OUR CHILDREN TO REACH THEIR FULL POTENTIAL AND BECOME COMPASSIONATE, COURAGEOUS INDIVIDUALS. OUR CREATIVE AND RICH CURRICULUM AND COMMITTED STAFF PROMOTE A LIFELONG LOVE OF LEARNING, ENCOURAGING CHILDREN TO BECOME CARING AND CONFIDENT ADVOCATES FOR OTHERS AND OUR WORLD.

A LOVE OF LEARNING FOR ALL

A CULTURE WHICH CELEBRATES DIVERSITY AND THE UNIQUENESS AND VALUE OF EVERY CHILD

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EXCELLENT LEADERSHIP ACROSS THE WHOLE SCHOOL THAT UPHOLDS EACH CHRISTIAN VALUE

PERSONAL, ENVIRONMENTAL AND FINANCIAL SUSTAINABILITY

Achieving excellence through the pursuit of good

A LOVE OF LEARNING FOR ALL

- HIGH QUALITY TEACHING
- INSPIRING BATHWICK+ CURRICULUM
- WELL STRUCTURED FULLY EMBEDDED CURRICULUM
- REFLECTIVE LEARNERS

- CELEBRATE ROLE MODELS FOR ALL
- OUTREACH TO THE SCHOOL COMMUNITY AND BEYOND
- THE PUPIL VOICE
- INCLUSIVITY EVERYWHERE
- PUPIL WELLBEING

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EXCELLENT LEADERSHIP ACROSS THE WHOLE SCHOOL THAT UPHOLDS EACH CHRISTIAN VALUE

- SYSTEM FOR EFFECTIVE COMMUNICATION
- OUTWARD FACING
- REFLECTIVE LEADERSHIP AT ALL LEVELS
- COLLECTIVE DEVELOPMENT

- EMBED SUSTAINABILITY MINDSET
- FOLLOW ECO SCHOOL PRACTICES
- ENSURE FINANCIAL SUSTAINABILITY
- STAFF WELLBEING

PERSONAL, ENVIRONMENTAL AND FINANCIAL SUSTAINABILITY

WELL STRUCTURED FULLY EMBEDDED CURRICULUM

- FURTHER DEVELOPMENT OF A HIGH-QUALITY LEARNING ENVIRONMENT ACROSS THE WHOLE SCHOOL
- TEACHING STAFF UNDERSTAND AT ALL TIMES WHERE THEY ARE IN THE CURRICULUM AND HOW IT FITS INTO THE WHOLE PUPIL LEARNING JOURNEY
- PUPILS ALWAYS SEE THE LINKS BETWEEN THEIR LEARNING AND BETWEEN THEIR LEARNING AND THEIR WORLD VIEW
- THE CURRICULUM IS INSPIRING, AMBITIOUS, WELL STRUCTURED AND ALLOWS ALL CHILDREN TO THRIVE

HIGH QUALITY TEACHING

- TEACHERS HAVE EXCELLENT SUBJECT AND PEDAGOGICAL KNOWLEDGE ACROSS ALL SUBJECTS
- TEACHERS HAVE THE HIGHEST ASPIRATIONS FOR ALL CHILDREN
- A WHOLE SCHOOL CULTURE OF PERSEVERANCE SO ALL CHILDREN ACHIEVE THEIR HIGHEST ACADEMIC POTENTIAL
- EFFECTIVE ASSESSMENT IS USED WITH PRECISION
- TEACHING STAFF QUICKLY IDENTIFY AND ADDRESS DEVELOPMENT AREAS FOR EACH CHILD

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REFLECTIVE LEARNERS

- PUPILS DEVELOP SKILLS FOR EFFECTIVE SELF-REFLECTION
- PUPILS CAN FORMULATE AND PURSUE THEIR ASPIRATIONS
- A CULTURE IN WHICH PUPILS CAN CONFIDENTLY REACH OUT FOR SUPPORT WHEN NEEDED

INSPIRING BATHWICK CURRICULUM

- HIGHLY EFFECTIVE YEAR GROUP COLLABORATION, TO ENHANCE UNDERSTANDING
- MAKE FULL AND EFFECTIVE USE OF PARENT EXPERTISE TO ENRICH THE CURRICULUM
- IMPROVE DIGITAL SKILLS PROVISION TO ENSURE THE CHILDREN CONFIDENTLY USE MODERN TECHNOLOGY
- EMPOWER CHILDREN TO ALWAYS BE INQUISITIVE AND AMBITIOUS

CURRICULUM & STANDARDS COMMITTEE

CELEBRATE ROLE MODELS FOR ALL

- CONNECTING WITH PARENTS / CARERS AND EXTEND INVITATIONS TO INSPIRE THE CHILDREN
- CONNECT WITH LOCAL, NATIONAL AND INTERNATIONAL EVENTS TO CELEBRATE DIVERSITY
- DEVELOP AND ENHANCE BLUE HATS TO ALWAYS MODEL EXEMPLARY BEHAVIOURS AND ATTITUDE TO LEARNING
- TEACHERS AND STAFF TO BE ACCOMPLISHED ROLE MODELS IN OUR CHRISTIAN VALUES

OUTREACH TO THE SCHOOL COMMUNITY AND BEYOND

- WORK IN CLOSE COLLABORATION WITH THE PTA TO PROMOTE DIVERSITY EVENTS
- INVOLVE SCHOOL COMMUNITY IN "CELEBRATION WEEKS" AND EVENTS
- LINKING WITH THE CHURCH IN A WAY THAT WILL ENHANCE THE CHILDREN'S PERSONAL DEVELOPMENT
- PROMOTE EXCEPTIONALLY STRONG PARTNERSHIPS WITH ALL FAMILIES

A CULTURE WHICH CELEBRATES DIVERSITY AND THE UNIQUENESS AND VALUE OF EVERY CHILD

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ETHOS COMMITTEE

+

CURRICULUM & STANDARDS COMMITTEE

THE PUPIL VOICE

- ENSURE THAT THE PUPIL VOICE IS ALWAYS LISTENED TO AND VALUED
- PROMOTING CLOSE LINKS AND INFORMATION SHARING ON DECISION MAKING BETWEEN SCHOOL COUNCIL AND OTHER STAKEHOLDERS
- A FAIR PROCESS FOR SHARING YOUR VOICE WHICH IS FULLY UNDERSTOOD BY ALL CHILDREN

INCLUSIVITY EVERYWHERE

- EQUALITY AND DIVERSITY IS DEEPLY EMBEDDED IN CURRICULUM DESIGN
- PROMOTE RESPECT FOR ALL AND FEARLESSLY CHALLENGE ANY SENSE OF NEGATIVE BIAS
- ALL CHILDREN INCLUDING THOSE WITH SEND OR DISADVANTAGE ACHIEVE HIGHLY

PUPIL WELLBEING

- HIGHLY SKILLED STAFF SUPPORT PUPIL MENTAL HEALTH
- EFFECTIVE SIGNPOSTING TO EXTERNAL SUPPORT

OUTWARD FACING

- ENGAGE WITH AND LEAD COLLABORATION WITH OTHER SCHOOLS AND ACROSS THE TRUST
- STAFF COLLABORATE AND LEAD ASPECTS OF SCHOOL IMPROVEMENT WORK ACROSS THE TRUST AND BEYOND
- DEVELOP AND MAXIMISE THE OPPORTUNITIES FROM LOCAL, NATIONAL AND INTERNATIONAL LINKS TO SUPPORT LEARDESHIP AND SCHOOL IMPROVEMENT

EXCELLENT LEADERSHIP ACROSS THE WHOLE SCHOOL THAT UPHOLDS EACH CHRISTIAN VALUE

REFLECTIVE LEADERSHIP AT ALL LEVELS

- SET A STRONG CULTURAL ETHOS WHERE FEEDBACK IS PROACTIVELY SOUGHT AND ACTED UPON
- DISTINCTIVE AS AN EXCELLENT CHURCH SCHOOL
- PROMOTING OPPORTUNITIES FOR CHILDREN TO DEVELOP LEADERSHIP SKILLS
- DEVELOP AND PROMOTE HIGH QUALITY LEADERSHIP IN ALL ITS FORMS
- EFFECTIVE CHALLENGE AND SUPPORT AT ALL LEVELS OF GOVERNANCE

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SYSTEM FOR EFFECTIVE COMMUNICATION

- GOVERNORS ARE VISIBLE AND ACCESSIBLE
- SYSTEMATICALLY SHARE PROGRESS WITH CHILDREN, PARENTS AND COMMUNITY
- EFFECTIVE USE OF WEBSITE AND ONLINE COMMUNICATION TOOLS TO REACH THE FULL SCHOOL COMMUNITY

FULL LOCAL GOVERNING COMMITTEE

COLLECTIVE DEVELOPMENT

- ALL STAFF FEEL EMPOWERED TO INFLUENCE THE DEVELOPMENT OF THE SCHOOL
- EFFECTIVE COACHING AND MENTORING FOR ALL STAFF
- LEADERS CONFIDENTLY STRENGTHEN THE CURRICULUM FOR ALL SUBJECTS
- BESPOKE MENTORING/BUDDY SCHEME FOR PUPILS

FOLLOW ECO SCHOOL PRACTICES

- CREATE AND EXECUTE A NET ZERO PLAN
- IMPLEMENT A SYSTEM OF ECO-MONITORS
- ACHIEVE GREEN ACCREDITATION

PERSONAL, ENVIRONMENTAL AND FINANCIAL SUSTAINABILITY

EMBED SUSTAINABILITY MINDSET

- ENSURE THAT THE ENVIRONMENTAL IMPACT IS CONSIDERED IN EVERY RELEVANT DECISION
- INSPIRE AND SUPPORT THE CHILDREN TO ACT ON ENVIRONMENTAL ISSUES
- IMPLEMENT A LONG TERM TECHNOLOGICAL STRATEGY

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STAFF WELLBEING

- A HIGHLY EFFECTIVE AND EMBEDDED WELLBEING STRATEGY
- EFFECTIVE SIGNPOSTING TO EXTERNAL HELP AND SUPPORT
- A STRONG CULTURE OF OPENNESS, HONESTY AND RESPECT

FINANCE COMMITTEE

+

ETHOS COMMITTEE

+

CURRICULUM & STANDARDS COMMITTEE

ENSURE FINANCIAL SUSTAINABILITY

- ALWAYS MAINTAIN A SUSTAINABLE STAFF MODEL
- WORK CLOSELY WITH PTA TO AGREE PROJECTS TO FUND
- FULLY EXPLORE AND IMPLEMENT ALL EXTERNAL INCOME SOURCES
- DE-RISKING ENERGY COSTS